

Laclede County C-5 School District



**Laclede County C-5
Comprehensive School Improvement Plan
2018-2023**



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Mission

The mission of the Laclede County C-5 School District is to prepare and empower all students to be successful, productive citizens and leaders in a safe and secure environment.

Vision

The Laclede County C-5 School District strives to create a learning environment where:

- All members take active roles in a team effort dedicated to student success.
- Research based instructional practices result in the powerful learning experiences needed for success in an ever-changing society.
- Building family relationships is critical for the success of each and every student.

The Planning Process

Strategic planning is integral for the success of the Laclede County C-5 School District. The Comprehensive School Improvement Plan is a tool the District utilizes to plan for growth and improvement based on the Mission and Belief Statements created through a team approach. In a series of meetings individual stakeholders gathered together to review strengths and weaknesses of the district and to formulate a plan to make improvements. Involved in the planning process were: community members, board members, administrators, teachers, counselors, parents and students.

The Laclede County C-5 School District CSIP will address the following focus areas:

- Student Performance/Instruction
- School Operations/Facilities
- Community Involvement
- Governance

Focus Area: Student Performance/Instruction

Goal: Develop and enhance quality educational/instructional programs to improve performance, maximize each student learning to their potential and enable all students to reach their academic and career goals

Funding Sources: Basic Formula, State Funds, Local Funds, Title IA, Title II, Title V, IDEA, REAP

Strategy A: The local board of education adopts and district staff implements, reviews, and revises a rigorous and viable curriculum for all instructional courses and programs

Action Step 1: Develop a rigorous, written curriculum that includes the required components and is aligned to the most recent version of Missouri's academic learning standards

Action Step 2: Identify essential content and skills that all students should know and be able to do

Action Step 3: Design and use appropriate, meaningful learning tasks for all students

Action Step 4: Collaborative teams focus on data informed decision-making, reflective practices, collaborative lesson design, examination of student work and student assessment, curriculum development, positive classroom learning environments, and action research

Action Step 5: Annually on the State Assessment the district will earn all points available in Math, ELA, Science and Social Studies

Strategy B: Instructional staff regularly and systematically uses assessment results and other student work to monitor student learning and make adjustments to curriculum, instruction, and intervention strategies to assist students in meeting state achievement standards

Action Step 1: Use of both formative and summative assessment to monitor student learning and adjust instruction

Action Step 2: Rigorous classroom assessments will be developed that include the use of higher order thinking and problem-solving skills, as well as complex reasoning skills

Action Step 3: Instructional staff will provide effective feedback to students and parents

Strategy C: Professional learning drives and supports evidenced based instructional practices in the district and leads to improved student performance

Action Step 1: Professional learning will focus on 21st Century Learning (Deeper Learning, Personalized Learning, Technology Integration, Project Based Learning) Learning for Application and Transfer (Engagement, Brain-Based, Rigor-Relevance, Poverty Understanding) Differentiation of Instruction

Action Step 2: Professional learning will also focus on a Multi-Tiered System of Support for Learning, Standards Based Teaching and Learning, and Effective Feedback

Strategy D: The district implements the Network for Educator Effectiveness system that is aligned to the seven essential principles of effective evaluation adopted by the state of Missouri that is designed to ensure effective teachers and leaders

Action Step 1: Provide professional training to evaluators and teachers to ensure fidelity and consistency in the evaluation process

Action Step 2: Provide professional learning to develop and utilize student growth measures

Action Step 3: Instructional leaders regularly monitor instructional staff to determine whether professional learning is implemented in classroom instruction and demonstrates a positive impact on student learning

Strategy E: Instructional staff will provide effective instruction designed to meet the needs of all learners

Action Step 1: During collaboration and on planning days instructional staff will use data to provide appropriate interventions to address a wide range of student needs

Action Step 2: Instruction is routinely differentiated to address the needs of all students

Strategy F: The district ensures that the percent of students who regularly attend school meets or exceeds the state standard or demonstrates the required improvement

Action Step 1: The school will contact all parents regarding student absences on a regular basis in accordance with the student handbook

Action Step 2: The school will continue various student incentives to improve/maintain regular student attendance

Strategy G: Actively recruit highly effective staff; retain and continuously develop highly performing staff

Action Step 1: The district will maintain a salary/benefit package for staff that is competitive

Action Step 2: The district will provide time and resources for the professional learning of each staff member

Action Step 3: The district will develop a recruitment plan with marketing materials to attract potential candidates to the district

Action Step 4: Continually develop a positive school culture

Focus Area: School Operations/Facilities

Goal: Provide and maintain appropriate instructional resources, support services, technology, and functional/safe facilities.

Funding Sources: State and Local Funds

Strategy A: The district has a systematic plan to improve school effectiveness and student learning through the use of information and technology

Action Step 1: Provide consistent, ongoing support of technology infrastructure and personnel

Action Step 2: Provide equitable and reliable access to current and emerging technologies with connectivity for all students, teachers, staff and school leaders

Action Step 3: Facility design standards are reviewed and revised to ensure that construction of facilities include the flexibility and conditions necessary to meet the needs of progressive learners

Strategy B: Provide and maintain safe and secure facilities to enhance the educational process

Action Step 1: Annually review facility safety plans and conduct required safety drills and training

Action Step 2: Annually evaluate current facilities to determine needs and budget priority

Focus Area: Community Involvement

Goal: Promote and enhance parent, student, and community involvement in the education of students in the district

Funding Sources: State and Local Funds

Strategy A: The board of education, district leadership, and staff partner with families and community members to utilize community resources that improve teaching and learning

Action Step 1: Plan and Implement formal strategies to include parents/guardians in the educational process

Action Step 2: Systematically and frequently provide information to the public about school programs through school website, social media, school reach, and meetings

Action Step 3: Actively cooperate with other parent and community groups (e.g. parent teacher organization, parents as teachers, Title 1) to provide information related to child development and parenting

Strategy B: A well balanced co-curricular and extracurricular activities program will be in place and aligned to the mission of the district

Action Step 1: The district programs will provide students in grades 6-8 to participate in co and extracurricular activities to enhance the learning experience

Action Step 2: The district will provide opportunities for students in PreK-5 to participate in youth activities that teach skills that are developmentally age appropriate

Action Step 3: The district will evaluate all sponsors/coaches and athletic programs to ensure success

Focus Area: Governance

Goal: Govern the district in an efficient and effective manner providing leadership to benefit students, staff and patrons of the district

Funding Sources: Local Sources

Strategy A: The local board of education and district leadership promote the achievement and success of all students by monitoring and continuously improving all programs and services

Action Step 1: Evaluate the impact of information and technology on teaching and learning

Action Step 2: Use a variety of data (e.g. longitudinal, demographic, diagnostic, and perceptual) to support and inform district wide decisions

Action Step 3: The district will use disaggregated data to adjust instruction and services for maximum student learning